

Scope and Sequence

Unit 1 What can I see in my school?

Objetives	Key Vocabulary	Key Language
<ul style="list-style-type: none"> greet each other and say good-bye. say their names. 	name	Hello. My name's (Pedro). Good-bye.
<ul style="list-style-type: none"> say <i>I'm a boy</i> or <i>I'm a girl</i>. 	boy, girl	I'm a boy. I'm a girl.
<ul style="list-style-type: none"> identify feelings. identify boys and girls. 	boy, girl, happy, sad	How are you feeling today? I'm happy. I'm sad.
<ul style="list-style-type: none"> identify the school. 	boys, Cricket, girls, school, teacher	She's the teacher. This is school.
<ul style="list-style-type: none"> identify colors. identify school objects. 	blue, book, crayon, red	This is a crayon. This is the color blue.
<ul style="list-style-type: none"> identify school objects and colors. 	blue, book, chair, crayon, red, table	What color is it? Red. What is this? It's a chair.
<ul style="list-style-type: none"> identify the classroom. 	chair, classroom, crayon, table	What's this? This is a classroom.
<ul style="list-style-type: none"> identify what they can see in a classroom. 	book, boy, chair, classroom, crayon, table	Put the book on the table. Is this a book? Yes. / No.

Unit 2 What are the parts of my body?

Objetives	Key Vocabulary	Key Language
<ul style="list-style-type: none"> identify parts of the face. 	ears, eyes, face, mouth, nose	What is this? The nose. What are these? The eyes.
<ul style="list-style-type: none"> identify parts of the face. 	ears, eyes, mouth, nose	Where are his eyes? Where is his mouth? What is missing? The eyes.
<ul style="list-style-type: none"> identify parts of the body. 	face, hair	What's this? Hair.
<ul style="list-style-type: none"> count to two. 	one, two	How many mouths are there? One. How many eyes are there? Two.
<ul style="list-style-type: none"> identify parts of the body. 	arms, body, feet, hands, head, legs	What are they? The arms.
<ul style="list-style-type: none"> identify colors. 	pink, yellow	What color is it? Yellow.
<ul style="list-style-type: none"> identify the parts of the body. follow simple instructions. 	face, hands, legs	What color are the hands? Yellow.
<ul style="list-style-type: none"> identify parts of the body. count to two. 	ears, eyes, head, mouth, nose; one, two	How many arms do you have? I have two arms. How many eyes are there? Two eyes.

Unit 3 What do I eat?

Objetives	Key Vocabulary	Key Language
<ul style="list-style-type: none"> identify food. identify colors. 	apple, lunch box, orange, orange juice	What's this? This is an apple. What color is it? It's orange.
<ul style="list-style-type: none"> identify the food they have. 	apple, banana, milk, orange, sandwich	What's this? This is a banana. I have a banana.
<ul style="list-style-type: none"> identify food. identify colors. 	banana, green, pear, yellow	What's this? This is a banana. What color is the banana? Yellow.
<ul style="list-style-type: none"> count to three. 	banana, yellow; numbers 1 to 3	How many bananas can you see? One, two, three. Three bananas.
<ul style="list-style-type: none"> identify food. identify food they like or do not like. 	apple, bananas, orange, pear	I like... / I don't like...
<ul style="list-style-type: none"> count to four. 	oranges, orange; numbers 1 to 4	How many oranges can you see? One, two, three, four. Four oranges.
<ul style="list-style-type: none"> identify food. identify food they like or do not like. 	apple, cookie, pizza, sandwich	How many cookies can you see? Two. I like / don't like pizza.
<ul style="list-style-type: none"> count to five. 	apples; numbers 1 to 5	How many apples can you see? One, two, three, four, five. Five apples.

Unit 4 Who is in my family?

Objetives	Key Vocabulary	Key Language
<ul style="list-style-type: none"> identify family members. 	baby, brother, dad, mom, sister	What do you see? A family. This is Dad.
<ul style="list-style-type: none"> identify family members. identify shapes. 	circle, dad, mom, square	This is Mom. What is it? It's a square.
<ul style="list-style-type: none"> identify family members. identify shapes. 	brother, circle, dad, mom, sister, square	Who's this? Mom. What is it? It's a circle.
<ul style="list-style-type: none"> identify family members. match items that belong together. 	dad, mom	Who can you see? Mom.
<ul style="list-style-type: none"> identify family members. 	baby, brother, grandma, grandpa, mom, sister	This is grandma. This is grandpa. Is this grandpa? Yes. / No.
<ul style="list-style-type: none"> count to five. identify family members. 	baby, brother, dad, grandma, grandpa, sister; numbers 1 to 5	How many people can you see? Two.
<ul style="list-style-type: none"> count to five. identify family members. identify shapes. 	baby, dad, mom, grandma, sister; numbers 1 to 5	This is Crissy's family. How many crickets can you see? Five.
<ul style="list-style-type: none"> identify family members. 	baby, brother, dad, house, mom, grandma, grandpa, sister	Who lives in the house? Dad. This is my house. This is my family.

Unit 5 What toys do I like?

Objetives	Key Vocabulary	Key Language
<ul style="list-style-type: none"> identify toys. 	ball, car, robot; blue, green, red, yellow	What's this? It's a car. What color is the car? It's red. The boy has a car.
<ul style="list-style-type: none"> identify toys. identify simple questions about toys. 	blocks, doll, teddy bear; blue, orange, pink	What's this? It's a teddy bear. What are these? They're blocks. The girl has blocks.
<ul style="list-style-type: none"> identify the difference between in and on. 	ball, box, doll, table	The doll is in the box. The ball is on the table.
<ul style="list-style-type: none"> identify toys. count to three. 	ball, block, teddy bear, toys; numbers 1 to 3	How many blocks can you see? Two.
<ul style="list-style-type: none"> identify and count shapes. 	boat, circle, square; numbers 1 to 4	What's this? It's a boat. How many circles can you see? One, two.
<ul style="list-style-type: none"> identify shapes. identify the color purple. 	circle, purple, rectangle, square, train, triangle; colors	What's this? It's a train. What color is it? Purple. It's a triangle.
<ul style="list-style-type: none"> identify toys. identify shapes. 	ball, car, circle, doll, rectangle, square, teddy bear, triangle	What's this? It's a doll. / It's a triangle.
<ul style="list-style-type: none"> choose their favorite toy and shape. 	ball, car, circle, doll, rectangle, robot, square, teddy bear, triangle	What do you like? What shape do you like? I like...

Unit 6 What pets do I like?

Objetives	Key Vocabulary	Key Language
<ul style="list-style-type: none"> identify pets. 	bird, cat, dog, fish; colors	What's this? It's a fish.
<ul style="list-style-type: none"> identify pets and their homes. 	bird, cage, dog, house	What's this? It's a dog. It's a dog's house.
<ul style="list-style-type: none"> identify pets and where they sleep or live. 	bed, cat, fish, fishbowl, live, sleep	What's this? It's a bed for a cat. It's a fishbowl for a fish.
<ul style="list-style-type: none"> count to three. identify pets. 	bird, cat, dog; colors, numbers 1 to 3	How many dogs can you see? One.
<ul style="list-style-type: none"> identify the difference between big and small. 	big, fish, fishbowl, small	What's this? It's a fish. Is it big or small? It's small. The fish is big.
<ul style="list-style-type: none"> identify pets. identify shapes. 	bird, dog, rabbit, turtle; colors, shapes	What's this? It's a dog. What shape is this? It's a triangle. What color is the triangle? It's blue.
<ul style="list-style-type: none"> identify pets. count to five. 	fish, rabbit, turtle; numbers from 1 to 5	How many turtles can you see? Three.
<ul style="list-style-type: none"> identify pets. identify what pets eat. 	bone, carrot, dog, fish, fish food, rabbit	What's this? It's a bone. A dog eats bones.

Unit 7 What clothes do I wear?

Objetives	Key Vocabulary	Key Language
<ul style="list-style-type: none"> identify clothes. 	shoes, shorts, skirt, sweater, T-shirt	What's this? It's a skirt. What are these? They're shoes.
<ul style="list-style-type: none"> identify clothes. identify colors. 	shoes, shorts, skirt, sweater, T-shirt; colors	What color is the skirt? Green. What color are the shoes? Yellow.
<ul style="list-style-type: none"> identify clothes. count to two. 	shoes, sweater; colors, numbers 1 and 2	How many sweaters can you see? One.
<ul style="list-style-type: none"> identify clothes. identify colors. 	blouse, boy, girl, pants, shoes, skirt, socks, T-shirt; colors	What's this? It's a blouse. What color is the blouse? It's green. The girl is wearing a blouse.
<ul style="list-style-type: none"> identify clothes. identify elements that are the same. 	blouse, pants, shoes, skirt, socks; colors	What's this? It's a blouse. What color is it? It's pink. Is this a blouse? Are these blouses? Yes. / No.
<ul style="list-style-type: none"> identify clothes. count to five. 	blouse, sweater, T-shirt; numbers from 1 to 5	What's this? A T-shirt. What number is this? One. Count one T-shirt.
<ul style="list-style-type: none"> say which clothes they like or dislike. identify what people are wearing. 	boy, girl, pants, shoes, skirt, T-shirt	Do you like your sweater? Do you like the yellow T-shirt? Yes. / No. The girl is wearing pants and shoes.
<ul style="list-style-type: none"> identify clothes. say which clothes they like or dislike. 	clothes; colors	What's this? It's a sweater. What are these? They're shorts. I like the sweater.

Unit 8 What's the weather like?

Objetives	Key Vocabulary	Key Language
<ul style="list-style-type: none"> identify different types of weather. 	rainy, sunny, windy	It's rainy. It's sunny. It's windy.
<ul style="list-style-type: none"> identify the sunny weather. 	hot, sunny; colors	It's (sunny). What's this? It's the sun. What color is the sun? It's yellow.
<ul style="list-style-type: none"> identify the windy weather. 	cloud, windy	It's windy. What's this? It's a cloud.
<ul style="list-style-type: none"> identify the windy weather. count to five. 	leaves, tree; numbers 1 to 5	It's windy. What color are the leaves? Green. How many leaves can you see? Five.
<ul style="list-style-type: none"> count to five. 	clouds, leaves, suns; numbers 1 to 5	What number is this? Five. Count five clouds.
<ul style="list-style-type: none"> identify the weather. identify images that are similar. 	rainy, umbrella	What's this? It's an umbrella. It's rainy.
<ul style="list-style-type: none"> identify different types of weather. identify clothes for different types of weather. 	boots, raincoat, rainy, sandals, shorts, sunny, sweater, umbrella, windy	What are these? / What is this? It's sunny. I wear shorts.
<ul style="list-style-type: none"> identify different types of weather. identify clothes for different types of weather. 	raincoat, rainy, sunny, T-shirt, windy	It's rainy. I'm wearing a raincoat.