



Hello

----- Objectives -----

- To name colours.
- To name shapes.
- To identify numbers 1-6.
- To recognise the main characters.
- To actively participate in a song.

-----Language

- What shape/colour is it?
- What colour is number 3?
- What number is red?
- Who's this?



Review black, blue, brown, green, orange, pink, purple, red, white, yellow; circle, square, triangle; numbers 1-6



Home

Goldilocks

- To name rooms in a house.
- To identify numbers 7-10.
- To review family members.
- To review numbers 1-6.
- To actively participate in a song.
- To listen to and follow a traditional story.
- Phonics: Practising initial sound CH

- Where's (Alfie)?
- How many?
- What colour is number 10?
- What number is blue?

Key bathroom, bedroom, kitchen, living room; numbers 7-10

Review auntie, brother, cousin, daddy, grandad, granny, mummy, sister; numbers 1-6; blue, green, orange, purple; cold, hot; big, little

Story Mmm, it's just right!



Toys

In the park

- To name equipment in a park.
 - To identify movement up and down.
 - To actively participate in a song.
 - To listen to and follow a story.
 - To recognise a character's feelings.
 - Phonics: Practising initial sound R

- What's (Alfie) on?
- Is (Amanda) up or down?



- **Body**
- To name parts of the body.
- To identify the adjectives long and short.
- To actively participate in a song.
- To listen to and follow a traditional story.
- Phonics: Practising initial sound

- How many (fingers)?
- Is it long or short?

Key seesaw, slide, springer, swing; up, down

Review ball, car, doll, teddy; big, little; horse; numbers 1-4; green, orange, pink, yellow

Story | I like (slides)! Me too!







Little Red

feet, fingers, hair, teeth; long, short

Review numbers 2, 4, 10; arms, ears, eyes, hands, head, legs, mouth, nose; big; apple, banana, orange, pear; dress, hat; bathroom, bedroom; pencil

Story What (big eyes) you have got.



Clothes

The fancy

dress costume

- To name clothes.
- To identify the prepositions in, on and under.

----- Obiectives -----

- To actively participate in a song.
- To listen to and follow a story.
- To recognise a character's feelings.
- Phonics: Practising initial sound SH.

Can you see the (skirt)?

----- Language -----

- What colour is the (hat)?
- Where's Alfie?

Key boots, scarf, shorts, skirt, socks, T-shirt; doctor, pirate, princess, snowman, superhero; in, on, under

----- Vocabulary -----

Review dress, hat, jumper, shoes, trousers; car; mouse; table

Story Thank you

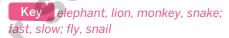


Animals

The lion and the mouse

- To name animals.
- To recognise animals noises.
- To identify the adjectives fast and slow.
- To actively participate in a song.
- To listen to and follow a traditional story.
- Phonics: Practising initial sound 0

- How many (elephants) are there?
- Is it fast or slow?
- What is Alfie playing with?



Review dog, fish, horse, mouse, sheep, pig; numbers 1-10; big, little; sad

Key cake, juice, sandwiches, water;

drink, eat; crisps, fruit, sweets, vegetables;

hungry, thirsty; They are bad/good for you.

Review apple, banana, orange, pear;

happy, sad; numbers 1-8; fast, slow

Story I can help you.



Food

- To name food.
- To identify the verbs eat and drink.
- To review fruit.
- To identify the adjectives hungry and thirsty.
- To actively participate in a song.
- To listen to and follow a story.
- To recognise a character's feelings
- Phonics: Practising initial sound TH

- Do you like (sandwiches)?
- ls (he) hungry or thirsty?



The last day of school







- Halloween
- To identify Halloween vocabulary.
- To actively participate in a song.

- What is (Otto)?
- Who is the (ghost)?



Story Me too!

Review bat, cat, monster, spider, witch; costume



Christmas

- To identify Christmas vocabulary.
- To review numbers 1-7 and colours.
- To actively participate in a song.

- Is it a star?
- Is it a yellow star?



Review presents, Santa, star, tree; numbers 1-7; black, blue, brown, green, purple, red, yellow



- To identify Easter vocabulary.
- To review adjectives big and little.
- To actively participate in a song.

- Is it big?
- Is it little?

Key basket

Review bunny, chocolate, egg; hand; big, little

