Amanda and Friends (1)





Hello

----- Objectives -----

-----Languag

--- Vocabulary -----

- To understand and use English.
- To recognise and name the characters.

Contents

- To recognise the teacher.
- To learn to say hello and bye bye.
- To actively participate in a song.

- Hello
- Bye bye

Key Alfie, Amanda, George, teacher



School

- No George, no
- To name classroom vocabulary.
- To identify the colours red and yellow.
- To actively participate in a song.
- To listen to and follow a story.
- Phonics: Practising initial sound B

- What's this?
- What colour is it?

- Key bag, book, crayon, pencil; red, yellow
- Story No! Oops! Oh dear!



Family

One at a time

- To name family members To identify number 1.
- To actively participate in a song.
- To listen to and follow a story.
- Phonics: Practising initial sound

- Who's this?
- This is my...



Toys



George's

birthday

- To name toys.
- To identify the colours blue and green.
- To review colours and family members.
- To actively participate in a song.
- To listen to and follow a story.
- Phonics: Practising initial sound

- What's this?
- Is this a...?
- What colour is it?

number 1

Key ball, car, doll, teddy; blue, green

Key brother, daddy, mummy, sister;

Review bag, book, crayon, pencil

Story One at a time! Sorry!

Review red, yellow; brother, daddy, mummy, sister

Story What is it? Thank you! Happy birthday!



Body

- Amanda is poorly
- To name parts of the face.
 - To review number 1.
 - To identify number 2.
 - To identify a circle.
 - To count up to 2 objects.
 - To actively participate in a song.
 - To listen to and follow a story.
 - **Phonics:** Practising initial sound N.

----- Objectives -----

----- Language -----

- What's this?
- How many?
- Touch your...



Key ears, eyes, mouth, nose; number 2: circle

Review blue, green; number 1; car; crayon; mummy

Story I feel poorly. Good girl!

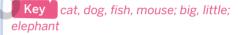


Pets

Pet day

- To name pets.
- To recognise the concept of size.
- To classify things as big or little.
- To actively participate in a song.
- To listen to and follow a story.
- Phonics: Practising initial sound F

- What's this?
- Is this a...?Is it big or little?
- What is it?



Review number 2; ball

Story Hello! Help!



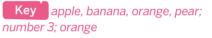
Food

George goes

shopping

- To name fruit.
 - To identify numbers 1-3.
 - To understand the concept of 1, 2 and 3 as quantities.
 - To identify the colour orange.
 - To actively participate in a song.
 - To listen to and follow a story.
 - Phonics: Practising initial sound

- What's this?
- Is this a...?
- How many (apples)?



Review numbers 1, 2; ball; book, crayon; mummy, sister; green, red, yellow

Story We need fruit. Oh yes, fruit! 1. 2. 3.





Halloween

- **Christmas**

Easter

- To identify Halloween vocabulary To actively participate in a song.
- To identify Christmas vocabulary.
- To actively participate in a song.
- To identify Easter vocabulary.
- To actively participate in a song.



- What is (Amanda)?
- What's this?
- What's this?
- I like chocolate eggs. Thank you!

Key cat, spider, witch

Key Santa, star, tree

Key bunny, chocolate, egg